ABSTRACT

THE RELATIONSHIP OF ORGANIZATIONAL PARTICIPATION WITH ACADEMIC PROCRASTINATION AND GRADE POINT AVERAGE (GPA) OF THIRD YEAR STUDENTS IN MEDICAL FACULTY OF LAMPUNG UNIVERSITY

By

AGAM ANGGORO

College students happen to be intellectuals and agents of change in society. There are two choices for them to fill their role, which are being activists in organization or focus on their studies only. Majoring in medical field is considered having tight schedule. As a result, academic procrastination becomes a classic problem which impacts on students' performance measured in grade point average (GPA). There are negative perceptions on college students who are active in organization, even though many of them have good achievements. The purpose of this study was to observe the relationship of organizational participation with academic procrastination and GPA of third year students in Medical Faculty of Lampung University. There were 80 respondents chosen using purposive sampling, consist of 40 students who participate in organization and 40 inactive students. All students will be scored on their academic procrastination and GPA, then compared to their participation in organization. The result showed no significant differences on academic procrastination and there was significant difference on GPA between students who were active in organization and those who were not active in organization. As conclusion, being active in organization did not significant impact on academic procrastination yet giving positive impact on their GPA.

Keywords: academic procrastination, grade point average, organizational participation