ABSTRACT

STUDENTS PERCEPTION OF PEER ASSISTED LEARNING IN CLINICAL SKILLS LAB AT MEDICAL FACULTY OF LAMPUNG UNIVERSITY

By

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Issues and Research purposes: Peer assisted learning (PAL) is a method of student-centered learning that involves a discussion between the instructor as a teacher and participant as be taught by. This study was conducted to determine students' perceptions of PAL in clinical skills at the Medical Faculty, University of Lampung.

Methods: This research was done on four respondents from 2013 class for interview and four groups of participants from 2015 class who had joined PAL clinical skills to be held a Focus Group Discussion (FGD). In the interviews and discussions was conducted four fundamental questions about the activities of PAL and some questions to dig deeper into the information that has been submitted by the respondents.

Results and Conclusions: The result showed that the student considers that the activities of PAL clinical skills are good and beneficial activities as well as the need to continue. PAL has several benefits based on the statements that have been submitted by the instructor and the participants among which have benefits in improving clinical skills, aspects of knowledge, a courage to ask, and social interaction. Some weaknesses in the activities held in the Medical Faculty, University of Lampung are scheduling practice time and administration equipment as support the continuity of PAL in clinical skills lab. Respondents expect the weakness in this current time can be improved well in the future.

Keywords: Clinical skills, Peer-assisted learning, Students.