

V. CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestions of this research. The researcher presents two main points to be concluded and two suggestions for improvement.

5.1 Conclusions

Based on the data gained in this research, it was concluded that the implementation of picture series was effective to improve the students' ability in writing. The improvement descriptions were presented below.

1. There was a significant difference on writing scores after applying picture series in writing analytical exposition text. Based on the result of this research, it was revealed that there was statistically difference on scores awarded on the pre test and the post test. The t_{value} was 1.841 and the t_{table} was 1.692 with the significance 0.05. Since the $t_{\text{value}} > t_{\text{table}}$, it could be concluded that the null hypothesis was rejected and the alternative hypothesis was accepted.
2. Picture series was effective for teaching writing in form of analytical exposition text. The information served by pictures avoid boredom and a lack

of interest in the classroom. The use of series of pictures not only provided the students with the basic material for their compositions but also stimulated their imagination powers. Students could decrease their writing problems in five aspects of writing that include thesis, support for position, transition, closing paragraph and grammar and spelling. The aspect which got the highest improvement was support for position. It happened because the use of picture series in writing enabled the students to gain the ideas on their minds and enriched their arguments so that they could express them into a better argumentative text. In conclusion, the implementation of picture series was effectively proven to facilitate the students to improve their writing skills.

5.2 Suggestion

Based on the conclusions that have been previously explained, some suggestions can be directed toward the English teachers in SMA Muhammadiyah 2 Bandar Lampung and other researchers. The suggestions are as follows:

1. To the English teachers of SMA Muhammadiyah 2 Bandar Lampung.

- It was advisable for the English teachers to use a proper technique for teaching writing. The use of a technique like picture series was not only for adjusting the material with the situation but also for avoiding the students' boredom. Therefore, besides the students could understand the material easily, they also got the better mark.

- What the teacher needed to pay attention was that by seeing the research finding, picture series was appropriate to enrich ideas and arguments in writing but was not appropriate for teaching grammar and spelling.

2. To other researchers

This study is mainly intended to describe how picture series could be implemented to improve the students' writing skills. The results of this study may be used as one of the reading references before the researchers conduct a similar study related to the development of the students' writing skills.