

CONTENTS

	Page
ABSTRACT	i
COVER	ii
APPROVAL.....	iii
ADMITTANCE	iv
SURAT PERNYATAAN.....	v
CURRICULUM VITAE	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGMENT.....	ix
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xiv

I. INTRODUCTION

1.1 Background of the Problems	1
1.2 Research Problems	4
1.3 Objectives of the Research	4
1.4 Uses of the Research	5
1.5 Scope of the Research	5
1.6 Definition of Terms	6

II. FRAME Of THEORIES

2.1 Concept of Vocabulary.....	8
2.1.1 Kinds of Vocabulary.....	9
2.1.2 Learning Vocabulary	13
2.2 Concept Vocabulary Learning Strategies.....	15
2.3 Types of VocabularyTests	20
2.4 Theoretical Assumption	22
2.5 Hypotheses	23

III. RESEARCH METHOD

3.1 Design of the Research.....	24
3.2 Population and Sample.....	25
3.3 Data Collecting Technique	25
3.3.1 Questionnaire	25
3.3.2 Vocabulary Test	27
3.4 Scoring System.....	33
3.5 Research Procedure	34
3.6 Hypotheses Testing	35

IV. RESULT AND DISCUSSION OF THE RESEARCH

4.1 The Implementation of Result of the Research.....	37
4.1.1 Result of Try Out Questionnaire	38
4.1.2 Result of Try Out Test.....	38
4.1.3 Result of Vocabulary Test.....	40
4.1.4 Strategies Used by Students in Learning Vocabulary	41
4.1.4.1 Learning Strategies Used by Successful and Poor Students in Learning Vocabulary	45
4.1.4.1.1 Learning Strategies Used by Successful Students in Learning Vocabulary	46
4.1.4.1.2 Learning Strategies Used by Average Students in Learning Vocabulary	48
4.1.4.1.3 Learning Strategies Used by Poor Students in Learning Vocabulary	49
4.1.4.5 The Relationship between Students' Vocabulary Mastery and Vocabulary Learning Strategies	51
4.1.5 Discussion	52

V. CONCLUSION AND SUGGESTION

5.1 Conclusions	56
5.2 Suggestion	57

REFERENCES	59
APPENDICES	62