

ABSTRACT

DEVELOPING STUDENTS' DESCRIPTIVE TEXT WRITING ABILITY THROUGH REALIA AT THE SECOND YEAR OF SMPN 2 BANDAR MATARAM

By

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Writing is an activity that uses brain, eyes and hand; it is a way to express ideas, thoughts and feelings by using conventional symbols. However, in English Language Teaching, the majority of students often feel frustrated when their English teacher asks them to compose a piece of writing because they do not know how to put their ideas into words.

Therefore, the objective of this research was to find out whether teaching using realia can develop students' descriptive text writing ability at the second year of SMPN 2 Bandar Mataram. The quantitative data (students' score) was used to see the students' ability in writing descriptive text (learning product). The subjects of the research were the students of class VIII.A in the academic year 2012/2013.

Pretest and post test experimental design was used in this research. Pre-test and post-test were administered to measure the students' ability in writing descriptive text before and after treatments. The scoring system was based on five aspects; they are content 20%, organization 20%, vocabulary 20%, grammar 20% and mechanic 20%.

The scores of the five aspects from the pretest to post test can be reported as follow. In terms of content, the score increased from 11.72 to 16.7, organization from 7.35 to 11.8, vocabulary from 11.02 to 15.75, grammar from 8.25 to 11.52 and mechanic from 5.42 to 9.92. The average score of pre-test is 44.22 and up to 65.15 in the post-test. The data analysis shows that t-value (10.886) is higher than t-table (2.861). It means that the hypothesis was analyzed at significant level. Therefore, it can be concluded that there is an increase of students' ability in writing descriptive text after treatments using realia as media.

CURRICULUM VITAE



The writer, Markhamah, was born in Cukuh Balak, South Lampung, on July 13th, 1988. She is the youngest of seven children of Cholil Makhshush and Sumiyati.

She joined elementary school at SDN 2 Bandar Mataram in 1995 and graduated in 2001. In the same year, she entered MTs (Madrasah Tsanawiyah) Miftahul Ulum Jati Datar, Bandar Mataram and graduated in 2004. Three years later, she completed her study at MA (Madrasah Aliyah) Negeri 1 Sukarame, Bandar Lampung. Then, in 2007 she was accepted as a student at the Teacher Training and Education Faculty, English Education Study Program, Lampung University.

The writer accepted as a teacher at Al-Kahfi English Club Raja Basa Bandar Lampung in 2010. She finished the teacher training program (PPL) as one of the requirements for FKIP students at SMK Budi Karya Natar from July to September 2011. In the same year, she accepted as an English Club teacher at SMK Farmasi Cendikia Tanjung Karang Bandar Lampung in 2011.

DEDICATION

Alhamdulillah, this script would humbly be dedicated to:

My beloved mother

My beloved father

My brothers and sisters: Muhammad Nurdin, Thabiin, Tsamrah, Otong Sulukhi, Rikhlati,
and Ahmad Farhan

My beloved husband, Wep Thony

My lovely daughter, Aulia Raya

My beloved nephews and nieces: Johan Yusuf, Ulum, Doni, Muzacky, Imas, Maulana,
Ghofirli, Hafizhah, Wildan and Raihan

My best friends: Mesi, Dwi, Desy, Yuyun and all the 2007 fraternity

My almamater, University of Lampung

MOTTO

Get what you want to achieve and do not miss it.

(Writer)

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Finally, the writer realizes that this script still has some weaknesses. Therefore, criticisms and suggestions are welcome for its improvement. Hopefully, this script can give benefit to the readers or those who want to carry out further research.

Bandar Lampung, March 2013

Markhamah