

V. CONCLUSION AND SUGGESTIONS

This chapter presents conclusion of the research result and the suggestion from the researcher to the other researchers and to English teachers who want to try to apply teaching writing by using realia.

Conclusion

Referring to the discussion of the research in the previous chapter, the writer comes to this following conclusion:

There are so many media helping teacher in increasing students' ability in writing descriptive text. Realia is just one of them. The implementation of teaching writing using appropriate realia as media increased the students' descriptive text writing ability. This increase can be seen from the mean score of pre-test 44.22 up to 65.15 in post-test. Teaching using realia increased all aspects of writing; they are content from 11.72 up to 16.7, organization from 7.35 up to 11.8, vocabulary from 11.02 up to 15.75, grammar from 8.25 up to 11.52 and mechanic from 5.42 up to 9.92. The highest increase was on content (4.98). This is because realia helped the students in developing ideas of their writing. Realia stimulated the students in expressing the idea, when they saw the realia they expressed their impression toward the realia by

putting an idea to be written. The lowest aspect that increases was on grammar (3.27). This is because most of the students still lack of grammar knowledge. In this research, the researcher also taught grammar to the students, but it was difficult for the students to master the grammar in a short time.

5.2. Suggestions

In reference to the conclusions above, the researcher would like to give some suggestions for the other researchers and teachers as the following points:

a. Suggestions to other researcher

1. The Researcher applied realia to increase the students' descriptive writing ability. The result of this research proved that using realia in teaching descriptive text writing can increase the students score, especially on the vocabulary aspect. Therefore, it would be good for the other researcher to apply realia in increasing students' vocabulary because the research proved that realia could stimulate the students to enrich their vocabulary. The students would do effort to find the appropriate vocabulary based on the realia.
2. This research was conducted in Junior high School level. The researcher suggest to the other researcher to conduct this technique in Senior High School in order to be more effective. The students of Senior High School might be having more knowledge about five aspects of writing. So, it would be easier to apply this technique in Senior High School level.

b. Suggestions to the teachers

1. In this research, the researcher found that realia increases the students' descriptive text writing ability. The researcher suggest to English teachers to apply realia as one of the alternative ways to increase the students' descriptive text writing ability because realia can attract the students to write. Realia also can be used to avoid students' boredom in leaning descriptive text writing in the class.
2. In this research, the students' lowest scores of the aspect of writing is mechanic. Therefore, the researcher suggests that the teacher should help the students increase their scores of mechanic by giving more practice in that aspect of writing.