

Abstract

**THE ROLE OF  
STUDENTS' LANGUAGE LEARNING STRATEGIES  
IN SPEAKING AT THE SECOND YEAR  
OF SMA MUHAMMADIYAH 2  
BANDAR LAMPUNG**

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Speaking is the most important skill that should be mastered by students in building a good communication. It seems that students get difficulties to achieve the target of speaking without having an effective learning strategies. Therefore, the objectives of this research are to find out the significant difference of speaking among low and high frequency users of learning strategies and to investigate the most frequent strategy used by high performer in speaking.

This research was a quantitative analysis. The research design was one way ANOVA design. The samples of the research were selected by using simple random sampling from the students of the second year. There were 29 students taken as sample of research. The data were categorized into two levels, high and low frequency users in learning strategies towards their speaking performance. The data were analyzed by using SPSS at the significant level 0.05.

Based on the data analysis, the result showed that there was a significant difference of speaking among high and low frequency users in learning strategies ( $p < 0.05$ ;  $p = .000$ ). The result of the data analysis showed that the  $F_{\text{value}}$  was higher than  $F_{\text{table}}$  ( $74.32 > 2.76$ ). It means that there was a significant difference of students' speaking among high and low frequency users in learning strategies. The results also showed that high frequency users used cognitive strategies the most in speaking ability.

Based on the result, it can be concluded that there is a significant difference among high and low frequency user. Besides, the high frequency users use cognitive strategies in speaking. The researcher suggests that English teacher should be aware of students' learning strategies. Based on the data analysis, most of high frequency users used learning strategies so that their speaking ability become better and most of them used cognitive strategies. It means that students organize what they got by repetition, so the teacher should do a drill method in speaking English. It makes them more active and have a good achievement in speaking.