

V. CONCLUSIONS AND SUGGESTIONS

After conducting the research, doing the analysis and presenting the result, the conclusions and suggestions are presented in the following sections:

5.1. Conclusions

Having conducted the research at the first grade of SMA Negeri 15 Bandar Lampung and analyzed the data, some conclusions were given as follows:

1. There is a significant difference of the students' reading comprehension achievement before and after being taught through group work and individual work at the first grade of SMA Negeri 15 Bandar Lampung. It is proved by comparing the result of statistical analysis t-test that show t-ratio is higher than t-table ($7.638 > 1.994$). It indicates that H_1 is accepted and H_0 is rejected.
2. Group work technique is better than individual work technique for students reading comprehension achievement. It can be seen by the comparison of the increase score on the pretest (62.95) to the posttest (82.47) of the experimental class 1 that gained 19.53. It is higher than the increase score of the pretest (62.45)

to the posttest (70.26) in experimental class 2 that gained 7.87. It means that the use of group work produced higher result of students' achievement than individual study in reading comprehension achievement. In other words, group work technique is appropriate to develop the students' reading comprehension achievement.

5.2. Suggestions

Some suggestions that the writer would like to propose based on the conclusion are as follows:

1. The teacher should be able to find and choose an appropriate technique in teaching reading comprehension. Group work technique and individual work technique are two of the a lot of techniques which have been proved appropriate to be applied in teaching reading comprehension although group work gives better result for the students. Therefore, group work and individual work can be used as the supplementary technique in teaching reading comprehension.
2. The teacher should prepare the material as good as possible and give clearly defined task because the students discuss the task or problems of the text that they have read. Besides that, the teacher also should ask the students to bring a dictionary in order to help them if they get difficulties during the learning activities.

3. The difficulties in making inference can be help by giving more explanation on that aspect through picture.

4. The students in group work class should be well guided because they make some noise whether they are discusses the task given by the teacher or the other things. Therefore, the teacher should be able to control the students' work by moving from one group to the others.