

## **V. CONCLUSION AND SUGGESTION**

In this chapter, the writer presents conclusions and suggestions. The suggestions are proposed for students, for teachers and the last is for other researchers who are going to conduct any similar researchers.

### **5.1. Conclusion**

Based on the analysis and the result of the data calculation, the writer draws some conclusions as follow:

There is a significant influence of students' reading habit (X) and their reading comprehension achievement (Y) at the second year students of MAN 1 Bandar Lampung. It can be seen from the result of the hypothesis testing which shows that the influence is significant, the magnitude of the probability/significant is 0.000 lower than 0.05, thus  $H_0$  rejected and  $H_1$  was received. So, it can be seen that the reading habits significantly influence Reading comprehension which shows that if the students got high score in reading habit they tended to get high score in reading comprehensions.

## 5.2. Suggestions

Based on the conclusions of the research, the writer proposes some suggestion as follows:

1. For students' it is suggested that the students have good habit in reading to help them to be easier to comprehend the text in reading comprehension. Without having this, the students will find difficulties in comprehending the text which they read.
2. For teachers, they should give more motivation to the students in reading to help them to improve their reading comprehension achievement. On the other hand, the teachers should give more explanation to the students about reading aspect that should be mastered by them.
3. For other researchers who are going to conduct any similar researchers, it can be used as a reference. Despite all of effort attempted to perfect this research, there still must be many mistakes occurred on it. Therefore, it is suggested for other writers intending to do any similar researchers to comprehensively and deeply pay more attention to academic habit in reading so that, that result will be much better and helpful for language academic development.