

## **ABSTRACT**

### **THE EFFECT OF CONTEXTUAL TEACHING AND LEARNING MODEL ON LEARNING RESULT IN GEOGRAPHY SUBJECT AT THE SECOND GRADE OF SOCIAL CLASS SMA N 6 BANDAR LAMPUNG SCHOOL YEAR 2014/2015**

**BY**

**ADI PRANOTO**

This research is aimed to find out the difference and the effect of contextual teaching and learning model on learning result in geography subject at XI IPS SMA Negeri 6 Bandar Lampung school year 2014/2015. This research used quasi experiment method which was the method that compare learning result with a treatment to the object. The subject of this result was students of second grade of social class 1 and social class 3 which consist of 64 students. Data collecting technique of this research are test and data analysis which was used t-test and effect size. The result of this research shows that there is the significant difference of learning result in the class which was given by the conventional model of teaching learning, where the experiment class is higher than control class. There is an effect of contextual teaching and learning model on learning result in geography subject.

**Keywords :** contextual teaching and learning model, learning result of geography subject