

ABSTRACT

THE INFLUENCE OF IMPLEMENTATION COOPERATIVE LEARNING MODEL TWO STRAY AND TWO STAY TYPE TOWARD CIVIC EDUCATION STUDENT'S LEARNING RESULT AT FIRST YEAR OF SOCIAL STUDIES 1 YADIKA BANDAR LAMPUNG SENIOR HIGH SCHOOL ACADEMIC YEAR 2014/2015

**By
Wayan Sintawati**

This research was to determine the influence of cooperative learning model two stray and two stay type toward civic education student's learning result at first year social studies class of senior high school of Yadika Bandar Lampung academic year 2014/2105. This research used quasy experiment method with a quantitative approach.

Object of this research was the influence of cooperative learning model two stray and two stay type toward civic education student's learning result at first year social studies class of senior high school of Yadika Bandar Lampung. The subjects of this research were first year social studies students of senior high school of Yadika Bandar Lampung. The technical of data analysis used approaching of quantitative-descriptive method.

From result of the research show that the influence of cooperative learning model two stray and two stay type toward civic education student's learning result at first year social studies class of senior high school of Yadika Bandar Lampung was higher than civic education student's learning result at first year of senior high school of Yadika Bandar Lampung using conventional method. Researcher hopes this research will be useful for teacher to increase student's learning result.

Keywords: Cooperative Learning, Two Stray and Two Stay, Influence, Learning Result