V. CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the research and suggestion based on the data presentation and analysis from the previous chapter. This chapter is divided in two parts, that are conclusion and suggestion.

5.1. Conclusions

In relation to the result and discussion of the research the following conclusions are drawn as follows:

1. There was a significant difference of the students’ reading skill before and after being taught by using Guessing Meaning from Context strategy. Understanding vocabulary had the most increase among the other aspects. From the hypothesis test, it was known that the significance value (2-tailed) was 0.000 (p<0.05). It could be concluded that null-hypothesis was rejected and it can be inferred that the use of Guessing Meaning from Context strategy increased the students’ reading comprehension in all aspects of reading especially in understanding vocabulary.

2. Guessing Meaning from Context strategy made the students more active when they are reading a text because the ten steps of Guessing Meaning from
Context strategy (Definition, Restatement, Punctuation marks, Examples, Contrast, Similarity, Surrounding words, Pictures, Experience, Imagination) could lead the students to become active readers. This strategy emphasizes to make the students to be an active reader in comprehending texts, so that they have the skill to comprehend the text clearly and quickly.

5.2. Suggestions

Regarding the conclusions stated previously, the researcher would like to propose several suggestions as follows:

1. Since the Guessing Meaning from Context strategy can be used to increase the students’ reading skill, English teacher are suggested to apply Guessing Meaning from Context strategy as one of alternative way to improve the students’ reading comprehension achievement, because the students could easily comprehend the text.

2. Since Surrounding words, Pictures, Experience, and Imagination strategy got the highest increase among the aspects of reading comprehension, the teacher should give more test by using this strategies to make it easier to increasing students’ reading skill to comprehend the text especially recount text.