

# IDENTIFYING TYPES OF LEARNING STRATEGIES IN LISTENING AT SECOND GRADE OF MAN 1

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## Abstract

Based on the writer's teaching experience in senior high school, the writer found that students used different types of strategies in learning listening. Besides that, the teacher also did not care about what learning strategies used by the students in learning listening. The teacher missed the importance of using the appropriate learning strategy in learning process for the better achievement for learners.

This research aimed at finding out learning strategies used by learners based on their achievement in learning listening. This research was a quantitative study and it was conducted to 32 learners in second grade of MAN 1 Bandar Lampung. In collecting data, the researcher used questionnaire to measure learning strategies in listening test. Data were analyzed using *ANOVA*. The results showed that (1) The learners which were group as cognitive was found 17 learners, metacognitive was 8 learners and social was 7 learners. (2) Metacognitive learners got better score than learners with cognitive and social strategy with the average score 81,4. Metacognitive learners used *planning*, *thinking about the learning process*, *monitoring*, and *evaluation* which helped them to do listening test. Thus, by identifying learners learning strategies, the teacher would be more creative in choosing appropriate methods in learning process because they know the students' characteristics and what they need.

**Keywords:** achievement, learning strategies, listening,