

## V. CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the research and the suggestions to the other writers and English teachers who want to conduct the research about the types of learning strategies used by the students in learning listening and the influence of the use of learning strategies toward students' achievements in listening.

### 5.1. Conclusions

1. There were three types of learning strategies that the students used in learning listening. There were 17 students (52%) who used cognitive strategy, 8 students (25%) who used metacognitive strategy, and 7 students (22%) who used social strategy. The learners with different strategies had different characteristics in learning. Cognitive strategy was strategy which used cognitive processes in learning, like looking at the pattern of the sentences and translating word by word while listening. Besides, looking thoroughly at the explanation before, it can be briefly concluded that metacognitive learning strategies were the strategies which play function as the decision-making of one's learning. There are four steps of metacognitive strategies, namely *planning* before learning, *managing* the learning process, *monitoring* the learning process, and *evaluating* what has

been learned. Then, social strategy deals with social activities involve in learning a second/foreign language, such as sharing ideas and thoughts to peers.

2. Different strategies influenced different listening scores. The highest score for listening test belonged to the students who used metacognitive strategies. The mean score for the students who used metacognitive strategy in learning listening was 82,56, for the students who used cognitive strategy in learning listening was 68,9, and for the students who used social strategy in learning listening was 54,3. Therefore, the students need to choose appropriate strategies to help them in learning process especially in learning listening so that they could get better achievements.

## **5.2.Suggestions**

Related to the problems of this research and the information from the discussions of this research, the writer suggests that

1. Based on the result of this research the writer found that the student who used metacognitive strategy got the best score of the other students who use the other strategies. Therefore the teacher is suggested to teach the student to use four strategies of metacognitive, planning, thinking, monitoring and evaluating in learning listening. Since the goal of this strategy teaches students how to become purposeful, effective, and independent students, so that student will have good achievement in listening.

2. For further research, the next researcher may find out learning strategies used by learners in the different grades and skills. The researcher should investigate the strategies in other skills, for example listening, speaking, and writing, in order to find out appropriate strategies which can be used by learners in the learning process.