

REFERENCES

- Arikunto, S. (1997), *Prosedur Penelitian Suatu Pendekatan Praktek*, Jakarta, Rineka Cipta.
- Bentley, S., & Bacon, S. E. (1996). *The all new, state-of-the-art ILA definition of listening Listening Post*, 1-5.
- Brown, P. S. (2005). *Elements of Learner Training and Learning Strategies in a Japanese Eikawa* (private language school): Module Assignment PG/05/08. University of Birmingham, United Kingdom. 57 pages.
- Chamot, A.U., & O'Malley, J.M., (1996). *Implementing the Cognitive Academic Language Learning Approach (CALLA)*. In R. Oxford (Ed.), *Language Learning Strategies Around the World: Cross-cultural Perspectives* (pp. 167-174). Manoa: University of Hawaii Press.
- Chark, H. H., & Chark, E. V. (1977). *Psychology and language*. New York: Harcourt Brace Iovanovich.
- Chiu, B. E. (2006). *An Investigation of English Listening Strategies Used by Continuous Education Program Students in Taiwan*. Retrieved October 30, 2008 from <http://web.nanya.edu.tw/tcof/tcrd/word>.
- Feyten, C. (1991). *The power of listening ability: An overlooked dimension in language acquisition*. *Modern Language Journal*, 75, 173-180.
- Fillmore, L W (1979) *Individual differences in second language acquisition, in Fillmore, C, Kempler, D and Wang, W Y S (Eds) Individual Differences in Language Ability and Language Behavior*, New York: Academic Press.
- Habte-Gabr, E. (2006). *The Importance of Socio-affective Strategies in Using EFL for Teaching Mainstream Subjects. The Journal of Humanizing Language Teaching*, 8(5). Retrieved September 10, 2009, from <http://www.hltmag.co.uk/sep06/sart02.htm#C1>.
- Henner-Stanchina, C. (1987). *Autonomy as metacognitive awareness: suggestions for training self-monitoring on listening comprehension. M'elanges P'edagogiques* 17. Universite de Nancy 2: CRAPEL.

- Hismanoglu, M. (2000). *Language Learning Strategies in Foreign Language Learning and Teaching. The Internet TESL Journal*, 4(8). November 15, 2014. <from: <http://iteslj.org/Articles/Hismanoglu-Strategies.html>>
- Howatt and Dakin. (1999). *Teaching listening*. Retrieved January 07, 2015 from <http://www.teaching listening.com>.
- Hui Guo. (2012) *an empirical study on relation between meta-cognitive strategies and listening autonomous learning ability*. School of foreign language, Qingdao University of Science & technology, China.
- Lu, P. H. (2008). *English listening comprehension strategy used by students of pre-sessional courses of Northumbria University*, Unpublished master thesis, Southern Taiwan University.
- Lukong, Nicholas N. (1998). *Active listening*. London and Glassgow. Chollins, 1 td.
- Nakata, Y. (1999). *The effects of listening strategy training on listening competence*. Paper,AILA, Tokyo.
- Oxford. (1990). *Language Learning Strategies. What Every Teacher Should Know*. Boston, Mass.: Heinle & Heinle.
- O'Malley, J. M., & Chamot, A. U. (1990). *Learning strategies in second language acquisition*. Cambridge, England: Cambridge University Press.
- Pierce, A. E. (2003, Fall 2003). *Irruptions of voice: A critique of "Rhizovocality: by a white feminist researcher. Qualitative Studies in Education*.
- Procter, Paul. (1978). *Longman dictionary of contemporary English*. Longman group 1 td.
- Richards, J. C. (2008). *Teaching Listening and Speaking*. Cambridge, England: Cambridge University Press.
- Richards, J. C., Platt, J. & Platt, H. (1992). *Dictionary of language teaching & Applied Linguistics 2nd edition*. Longman.
- Scarcella, R. C., & Oxford, R. L.(1992). *The tapestry of language learning: the individual in the communicative classroom*. Boston, MA: Heinle & Heinle.
- Setiyadi, Ag. (2011). *English Learning Strategies in an EFL Setting in Indonesia*. Jakarta: Halaman Moeka
- Shohamy, E. (1985). *Rater Reliability of the Oral interview Speaking Test*. Foreign Language Annals.

Stratton, Peter and Hayes, Nicky. (1988). *A Student's Dictionary of Psychology*. London: Edward Arnold.

Teng (1998). *Investigation the English as a foreign language listening comprehension strategies used by student*. Taiwan Yunlin University.

Vandergrift, L. (1997). *The comprehension strategies of second language (French) listeners: A descriptive study*. *Foreign Language Annals*, 30(3), 387~409.

Wenden, and Rubin, J. (1990). *Learning Strategies in Language Learning*, London Prentice Hall, and Int.

Yan, F. (2006). *Listening to the voices of pupils: An alternative route to a balanced curriculum for junior middle schools in China*. *Proceedings of the Asia Pacific Educational Research Association Conference*, Hong Kong Nov 30th - Dec 2nd.