ABSTRACT

THE CORRELATION BETWEEN STUDENTS’ READING INTEREST AND STUDENTS’ READING COMPREHENSION AT THE SECOND YEAR STUDENTS OF SMA NEGERI 1 PUNGGUR

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The aim of this research was to investigate relationship between students’ reading interest and students’ reading comprehension. Thirdly of second year students from SMAN 1 Punggur were chosen as the sample by using simple random probably sampling. Students’ reading interest scores were estimated by using Likert scale in the range of 1-5, and their reading comprehension was tested and made based on materials that have been taught.

According to the data of students’ reading interest questionnaire, it was obtained that the highest score was 92, and the lowest score was 48 and average was 65.3. For the detail, 13.3% students had high interest, 70 % students had average interest and 16.66% students had low interest. It means that most of the students had average interest. Based on the data of reading comprehension score, it showed that the average of students’ reading comprehension score was 55.24. The highest score was 80 and the lowest score was 31.43.

The results showed that the coefficient correlation was 0.673 and it was significant where r-value is (0.673) > r-table (0.463). The result also found that students’ reading interest influenced students’ reading comprehension of the students with 43.4 %. The contribution of students’ reading interest toward their reading comprehension was shown when the students got high score in interest score; they also got high score for their reading comprehension. It can be inferred that by having high interest, students were able to read better than those who have low interest.