

V. CONCLUSION AND SUGGESTIONS

In this chapter, the writer comes to the conclusion and suggestions of this research. In this conclusion, the writer divides three points of view, while for suggestion the writer gives 3 points of view.

5.1 Conclusion

Based on the result of data analysis and discussion, that students' of SMA Negeri 15 has been vocabulary size of 2000 words list. The result of this research can be concluded as a follows :

1. With reference to the curriculum guide line for senior high school (1996), students are expected to master 2800 words. But in from the result of this research, the mean score of vocabulary 2000 wordlist is 834 with percentage 71, 64 %. It indicate that first grade students' vocabulary size of SMAN 15 below standard (1500) . There were some problems in their learning activity so far. It becomes a concern for English teacher of SMA Negeri Bandar Lampung to find a suitable learning method in order to increase the students' vocabulary size.

2. There is significant differences in vocabulary mastery of students of SMA Negeri 15 Bandar Lampung between level 1 and level 2. The mean scores also show that level 1 is higher than level 2. According to Nation (1997) high frequency words are known before lower frequency words. Level 1 is as high frequency word because it is the lowest in coverage of vocabulary size, higher level that you take, the words in that level are more rarely occurs in normal used and text of the language. So the result of this research proves the Nation theory.

5.2 Suggestions

Derived from the conclusion above, the writer proposes some suggestions concerning the research finding as follow

1. For the teacher, it is important for them to maintain the students' motivation. Besides giving an interesting material, they should also use methods in teaching English that can magnetize the students to understand many words in vocabulary. Therefore, the goal of teaching English can be achieved as what the teachers expect and also match with the curriculum deals with. The teacher also must be aware to the students' psychological factor that influences on the students development. Because, the students who are still in the first grade of senior high school have changeable attitude toward English subject. But, if the teacher can utilize the students' curiosity and direct this

feeling to the positive attitude in learning English. The students will be happy in learning English and their motivation will be more and more increase.

2. The students have to develop their vocabulary by doing much practice like reading books, listening music or watching movie. Reading English books can be a suggestion and a help to improve their vocabulary and motivate them to read in an enjoyable situation.