

ABSTRACT

MANAGEMENT OF IMPROVING TEACHER PEDAGOGICAL COMPETENCE THROUGH MENTORING OF COLLABORATIVE APPROACH IN SMART INSANI ELEMENTARY SCHOOL

By

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This research is done to improve pedagogical competence comprise; documents possession by mentees which meet the Standard Operating Procedure, the ability of the mentees in designing lesson plan which meets Standard Operating Procedure, and the ability of the mentees in executing lesson plan well in Smart Insani Elementary School mentoring activity using collaborative approach.

This action research used Margaret Riel model and done in three cycles. Each cycle passes study and plan, take action, collect and analyse evidence, and reflect. The subject of the action research are teacher and student. The subject foci are the teachers who have not been mentored yet.

The result of the research shows that (1)planning is based on the clear target a long with the instruments that assure you can achieve the target for both mentoring focus on documents and pelanning and teaching process, (2) in increasing pedagogical competence focus documents is done through workshop, and through mentoring for planning and teaching process, (3) all mentees increase their pedagogical competence so that they have had documents meet the Standard Operating Procedure and all mentees are able to prepare teaching in the form of making lesson plan a long with media, student adequate worksheet in the setting of proportional time and increase their ability in carrying out teaching and learning process include affective, psychomotor, and cognitive, and (4) mentees and principal respond that mentoring in the possitive manner.

Key words: pedagogical competence, mentoring, collaborative approach, action research