

I. INTRODUCTION

This chapter tells about the problem of this research. It consists of: 1) The background, 2) The research question, 3) The objective of the research, 4) The significances of the research, 5) The scope of the research, and 6) The definition of terms as elaborated in the following sections.

1.1 Background

Vocabulary is one of language aspects and it is the most important components of language as communication tool. Vocabulary is also important because it is a basic part to understand the meaning of what people said and written. It is a primary skill which should be mastered by the learners before they acquire other language skills, such as listening, speaking, reading, and writing. Learning a language can start by learning its vocabulary first.

In senior high school, students study texts and grammar. But in fact, the students still find difficulties in enriching their vocabulary. They get difficulties in memorizing the new words so that they have limited vocabulary. Based on my teaching experience in EF (English First) Course Bandarlampung, students who have habit in watching English movie have higher vocabulary size than those who do not have. It means that habit in watching English movie has an important

role in the students' vocabulary. Thus, it is important to find out the ways that will be useful to help the students improving their vocabulary size.

Teaching English nowadays has become more challenging than ever. In order to help the learners master the language skills and increase the proficiency of language skills, teachers have to provide teaching materials of good quality that are encouraging and interesting. Many schools in Indonesia, for example in EF (English First) Bandarlampung have revealed that habit in watching movies used in EFL classroom can become an important part of the curriculum. Based on that fact, movies provide exposures to “real language”, used in authentic settings and in the cultural context which the foreign language is spoken. Movies are an enjoyable source of entertainment and language acquisition (Merita, 2013). For this reason, many scholars and EFL practitioners prefer to watch the movie adaptations as a supplementary source to their activity. Based on previous research conducted by Merita (2013), shown that an audio-visual experience can be more entertaining and engaging to students. Students' watching English movie habit is possibly way to enrich their vocabulary.

The habit of watching English movie provide opportunities to acquire language about vocabulary (Twyman, 2009). Moreover, students should have a schedule for it. They can get new vocabularies and find a lot of informations about grammar to help language skill, especially to enrich their vocabulary. Sometimes they will also find the problems about structure, difficult new vocabulary based on the dialogue by the native speaker. Then, they can look for the solution of the

problems by asking to the teacher or look for the other references. Indirectly, students will study vocabulary of English by habit in watching movie. Based on the statement above, this research aimed to find out students' habit in watching English movie and its correlation to vocabulary size.

1.2 Research Questions

Dealing with the issues presented in the background, the research question in this research is:

- Is there any significant correlation between students' watching movie habit and vocabulary size of the Frontrunner class students of English First (EF) Course?

1.3 Objectives of the Research

- To know whether there is a significant correlation between students' watching movie habit and vocabulary size of the Frontrunner class students of English First (EF) Course.

1.4 Significances of the Research

The Significances of this research are as follows:

Theoretically, this present research can be used to:

1. Verify and contribute to the previous studies and theories related to theories in this research.
2. Be used as a reference for further research.

Practically, this present research can be used to:

1. The result of the research can give information about students interest or student watching English movie able to help learning-teaching process.
2. The result of this research will be useful for some stakeholder, for English teachers, and for the students.

1.5 Scope of the Research

This research investigated and elaborated in detail the correlation between students' habit in watching English movie and vocabulary size at the Frontrunner class students of English First (EF) Bandar Lampung. This current study used 3 classes of the Frontrunner which approximately consist of 10 students in each class. So, the total amount of the subjects was approximately 30 students. After conducting this research, it was expected that the result would be a valuable contribution to the readers.

1.6 Definition of Terms

In order to specify the topic of the research, the researcher provides some definition of terms related to the research. There were some terms used by the researcher and to make them clear and to avoid misunderstanding, they were clarified as follows:

1. Habit of Watching English Movie

Habit of watching English movie is an activity or span of time that has witnessed various changes in the reasons for watching the movie.

2. Vocabulary

Vocabulary is a number of words in a language which contains, information about its meaning, form, and usage in context of communication and also one of the language aspects which should be learnt.

3. Vocabulary Size

Vocabulary size is the degree of learner's vocabulary. There are two types of vocabulary, that is, receptive vocabulary size and productive vocabulary size.

These are the explanations about background, research questions, objectives, significances, scope, and definition of terms.