

V. CONCLUSIONS AND SUGGESTIONS

This chapter offers the conclusions of the research findings and suggestions for further research.

5.1. Conclusions

Referring to the discussion of the research in the previous chapter, the researcher comes to this following conclusion:

1. The researcher comes to a conclusion that there is a correlation between students' watching English movie habit and their vocabulary size. That was shown by the coefficient correlation which was higher than the critical value of r table ($0.554 > 0.449$). Based on the result it can be concluded that there is a significant relationship between students' habit in watching English movie and their vocabulary size. Thus, prediction can be put forth that if the students watch English movie frequently, their vocabulary size tends to be better. For the contribution value, it was found that the coefficient correlation is 0.554 at the significant level 0.01. It means that the students' habit in watching English movie gave contribution to their vocabulary size.

5.2.Suggestions

Referring to the conclusion above, some suggestions can be listed as follows:

5.2.1. For the Teachers

- 1) The researcher suggests to the English teachers to explore more information and knowledge about the importance of habit in watching English movie, to make more an effective learning experience and enjoyment among the students. Because learning English nowadays turns to be more difficult. So, teacher should have new creative ways to make students more interested in English, especially in learning new vocabulary. By identifying the students' habit in watching English movie, it is expected that the students will easily process the information and knowledge from the teachers and the students will have better understanding and achievement. The broad kinds of method can be applied not only by the teachers in teaching English but also by students in deepening their language mastery.

- 2) In teaching learning activity, especially in vocabulary teaching, the teacher could give the materials in teaching learning activity especially in vocabulary teaching, the teacher could give the materials using watching English movie directly in the class and using bigger size sample and population in making it more effective and efficient. Using this technique is possible to ask students retell the story of movie, fill the suitable word in the incomplete sentence, spell and pronounce of words, found the synonym and antonym, and make a short description of movies' players. Teachers who are interested in students'

performance in learning English vocabulary can introduce watching English movie to their students by designing useful tasks and giving relevant assignments regularly. They should also encourage students to apply social and memory strategies.

5.2.2. For Further Researchers

The researcher suggests for the further research as follows:

- 1) This research was limited by the sample size. So the result should not be generalized into all contexts of situation since this result was probably compatible in certain field but not in the others. Therefore, further research on habit in watching English movie should try to investigate with random subjects, bigger sample size in order to get more reliable on the result of the research.

- 2) It is suggested to other researchers to complete this research by conducting other researches on watching English movie. Based on the explanation above the writer would like to suggest other researchers, that this research can be used as additional reference for further research with different samples and occasions.