

CONTENTS

ABSTRACT	i
APPROVAL	ii
CURRICULUM VITAE	iii
ACKNOWLEDGEMENTS	iv
DEDICATION	vii
MOTTO	viii
CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
I. INTRODUCTION	
1.1. Background	1
1.2. Research Question	3
1.3. Objectives of the Research	3
1.4. Significance of the Research	3
1.5. Scope of the Research	4
1.6. Definition of Terms	4
II. LITERATURE REVIEW	
2.1. Vocabulary Size	6
2.2. Habits	9
2.3. Habit of Watching English Movie	11
2.4. The Movie or Film	12
2.5. Theoretical Assumption	14
2.6. Hypothesis	15
III. METHOD	
3.1. Design	16
3.2. The Variables	17
3.3. Population and Sample	17
3.4. Data Collecting Techniques	17
3.5. Instrument	18
3.5.1. Watching Movie Habit Questionnaire	18
3.5.2. Vocabulary Size Test	19
3.6. Validity of Instrument	20
3.6.1. The Validity of Watching English Movie Questionnaire	20
3.6.2. The Validity of Vocabulary Size Test	21
3.7. The Reliability of Instruments	22

3.8.Scoring System of Measuring Vocabulary Size.....	23
3.9.Research Procedures.....	25
3.10. Data Analysis	27
3.11.Hypothesis Testing	27
IV. RESULT AND DISCUSSION	
4.1. Result of the Research	28
4.1.1. The Students' Habit in Watching English Movie	29
4.1.2. The Students' Vocabulary Size.....	32
4.1.3. Correlation between Students' Watching English Movie Habit and Their Vocabulary Size	33
4.1.4. Correlation between Each Habits' Factors and Vocabulary Size	35
4.2.Discussion.....	37
4.2.1. Habit in Watching English Movie	37
4.2.2. Vocabulary Size	38
4.2.3. The Correlation between Students' Watching English Movie Habit and Their Vocabulary Size	39
V. CONCLUSIONS AND SUGGESTIONS	
5.1.Conclusion.....	42
5.2. Suggestions.....	43
5.2.1. For the Teachers	43
5.2.2. For Further Research	44
REFERENCES	45
APPENDICES	48