

## **ABSTRACT**

### **THE INFLUENCE OF GRAMMATICAL PRACTICE TOWARD STUDENTS' WRITING ABILITY AT THE FIRST YEAR OF SMAN 1 AMBARAWA**

**DEVRIAN MUSTAFA**

As it is commonly regarded that writing is considered as the most difficult skill to be achieved. This is true because writing covers many crucial aspects such as content, organization, vocabulary, grammar and mechanic. Therefore it is not uncommon that some students were not actually able to write in sentence effectively. This fact is reasonably true since it was found in the field that there are some students who experienced difficulties in writing activities when they try to practice writing exercise.

The aims of this research were to investigate the influence of grammatical practice and students' writing ability and to find what is the writing aspect that most influenced by the grammatical practice. Thirty of first year students from SMA Negeri 1 Ambarawa were chosen to be a sample. The data collecting technique used were grammatical test and writing test. Grammatical test was consisted of 30 multiple choice questions and the writing test was about descriptive test that is scored based on a scoring rubric.

In reference to the data of grammatical practice gained from the test, it was obtained that the highest score was 83.33, the lowest score was 53.33 and average was 67.56. Referring to the data of writing test, it showed that the average of students' writing ability was 68.46. The highest score was 83 and the lowest score was 57. It can be claimed that the students have average ability in writing.

The results showed that the coefficient correlation was 0.617 and it was significant where  $r\text{-value} (0.617) > r\text{-table} (0.3610)$  and it was found that grammatical practice influenced writing ability of the students with 38%. Furthermore, it was found that grammatical practice gave 26.4% contribution to vocabulary, 18.3% to organization, and 42.8% to grammar aspect of students' writing ability. Based on the result, it can be concluded that there is influence between grammatical practice and students' writing ability and grammar was the most influenced aspect by grammatical practice.

Key words: grammatical practice, writing ability, the influence.