ABSTRACT

AN ANALYSIS OF ENGLISH SEMESTER TEST ITEMS BASED ON THE CRITERIA OF A GOOD TEST FOR THE FIRST SEMESTER OF THE FIRST YEAR OF SMN NEGERI 1 GEDONG TATAAN IN 2012/2013 ACADEMIC YEAR

By

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The problem of the reseach was focused on the quality of test items used in semester exams. The objectives of the reseach were intended to determine the quality of English semester test items whether or not fulfilled the following criteria of a good test: (1) face validity, (2) content validity, (3) construct validity, (4) reliability, (5) discrimination power, (6) level of difficulty, and (7) the quality of options.

The method used in the research was descriptive analytic. The data were collected through test and questionnaire. The test paper obtained, together with the questionnaire, was analyzed to investigate face validity and construct validity of the test. The test paper, together with the materials in English curriculum was analyzed to investigate content validity. The students answer sheets were analyzed to investigate reliability, discrimination power, level of difficulty, and the quality of options.

Based on the findings, the results of the analysis proved that the English semester test items had (1) good face validity since the students answered 69,3 % yes-answers of the questionnaire given, (2) good content validity since fifty objective items test represent the subject matter content available in English Curriculum 2006, (3) good construct validity since respondents gave 75% yes-answer correctly, (4) has low reliability ($r = 0.07$), it implied that the items test needed some revisions, (5) the result of discrimination power, there were 13 poor items included in 3 items were negative discrimination, 24 satisfactory items, 12 good items, and there was only one excellent item on this achievement test. (6) The level of difficulty of the test consisted of: 17 easy items, 16 difficult items, and 17 average items. If it is seen from both DP and LD, there were 3 items that be discarded, 25 items should be revised and 22 items were acceptable. (7) The test has the quality of options by using ITEMAN: 29 alternatives have rejected, 60 alternatives accepted, and 111 alternatives revised from 200 distracters.

Key words : *test items analysis, criteria of a good test, iteman*