ABSTRACT

THE EFFECTIVENESS OF STUDENTS' READING COMPREHENSION ACHIEVEMENT OF NARRATIVE TEXT THROUGH SCHEMA ACTIVATION STRATEGY AT THE FIRST YEAR OF SMAN 1 SEPUTIH AGUNG

By

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Reading is one of the important skills that the students have to master. However, many students have difficulties in comprehending the reading text. To improve this condition, the researcher use schema activation strategy to help students understand reading comprehension achievement.

Therefore, the objective of the research was to find out if the schema activation strategy can increase the students' reading comprehension of narrative text significantly. The research was conducted at SMAN 1 Seputih Agung Lampung Tengah. The population of the research was the first year students. There were seven classes and one class was taken as the experimental class. The experimental class was treated for three meetings with schema activation strategy.

The research was conducted through one group pretest-posttest design. The instrument to measure the students' reading achievement of narrative text was reading comprehension test which consisted of 30 items of multiple choices. The data were analyzed by using Repeated Measures t-test.

The result of the analysis indicates that there is a significant improvement of students' reading comprehension achievement after being taught through schema activation strategy. The average score of pre-test is 55.7 while the average score of post-test is 63.5. The increase of the average score from pretest to posttest is 7.9. By using t-test, it was found that t-ratio is 7.369 is higher than t-table is 2.052. It can be said that the increase is significant.

Based on the results, it can be concluded that teaching reading comprehension through schema activation strategy can give positive effect to improve students' reading comprehension of narrative text achievement significantly. It is suggested that the teacher may apply schema activation strategy in teaching reading since it can lead to better comprehension.

Keyword: reading comprehension, schemata and narrative text