

ABSTRACT

THE EFFECT OF INTERACTION BETWEEN LEVEL OF FOREIGN LANGUAGE ANXIETY AND STRATEGY OF COPING ON STUDENTS' ACHIEVEMENT AT SMAN 1 PRINGSEWU

By

ANWAR FADILA

There have been various investigations on the existence of foreign language anxiety and strategies to deal with this condition. Amongst the studies, it is still rarely to be found that the researcher try to investigate the interaction between both foreign language anxiety and strategy to cope with foreign language on students' achievement.

By using Univariate-ANOVA, this quantitative study attempts to investigate that thing. It is aimed to find: (1) the difference of students' achievement based on their levels of foreign language anxiety, (2) the difference of students' achievement based on their type of frequencies in employing strategies to cope with foreign language anxiety, and (3) the difference of achievement based on the interaction between their levels of foreign language anxiety and frequencies in

using strategies to cope with foreign language anxiety at the third grade students of SMA Negeri 1 Pringsewu, Lampung.

The findings showed that (1) there was no significant difference of students' achievement based on their levels of foreign language anxiety, (2) there was no significant difference of students' achievement based on their type of frequencies in employing strategies to cope with foreign language anxiety, and (3) there was no significant difference of achievement based on the interaction between their levels of foreign language anxiety and frequencies in using strategies to cope with foreign language anxiety. The results implied that those variables were relative and not the dominant factors in determining students' achievement.

Keywords: *foreign language anxiety, strategies for coping, students' achievement*