

ABSTRACT

EVALUATION PROGRAM OF HOURS OF COMMUNITY LEARNING IN THE METRO CITY

By.

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In order to realize the vision of Metro City to be Education City so Metro City Government since 2010 has launched Hours of Learning Communities Program, better known by the acronym JBM. But in its development, it has been 4 (four) years running but Hours of Learning Communities Program does not going well.

The powerlessness of the program include visible most of the people still do not know about the technical essence and Community Learning Program Hours Metro City. Also due to budget problems are not yet clear, the agenda of Hours Learning Communities Program has not been systematically compiled and then run intensive, citizen participation is still minimal, and yet the formation of institutional Hours Learning Communities at all levels of government and society.

The study was conducted to determine the performance/execution (achievement) Hours of Learning Communities Program in Metro City in 2010-2011. To measure progress (progress), which is associated with the goal of Hours of Learning Communities Program. To identify implementation problems in it. To see the effectiveness of Hours of Learning Communities Program, or see the difference that the program achieved.

This study is a descriptive study with a qualitative approach. The focus of his research on the activities of citizens of Metro City in the implementation of Hours Learning Communities Program. Collecting data using in-depth interviews (depth

interviews), focus group discussions, observation and documentation study/library. And using data analysis includes data reduction (data reduction), data presentation (display data) as well as drawing conclusions and verification (conclusion drawing / verification).

From some of the problems that arise around the Clock Learning Communities Program, it can be said that this program includes policies failed because could not achieve its intended purpose. This indicates that the Hours of Learning Communities Program as it does not contain the principle of good approach in formulation of policies.

Keywords: Hours of Learning Communities Program, Evaluation, Policy.