

ABSTRACT

INCREASING THE UNDERSTANDING OF MORAL ASPECT OF THE MAIN FEMALE CHARACTER IN A SHORT STORY THROUGH TABA INDUCTIVE LEARNING STRATEGY IN CLASS XI LANGUAGE OF MAN 1 MODEL BANDAR LAMPUNG 2013/2014

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This research aimed to increase students' achievement especially to increase the understanding of moral aspect of female character in a short story through Taba model inductive learning strategy in MAN 1 Model Bandar Lampung Academic Year 2013/2014.

The method used in this research was qualitative descriptive through classroom action research. The research procedures conducted in three cycles. The research objects were the students of class XI Language of MAN 1 Model Bandar Lampung Academic Year 2013/2014 that consisted of 40 students, in which there were 24 female students and 16 male students. The test used in increasing the understanding of moral aspect of female character in the short story was oral through Taba inductive learning strategy model.

The results showed the process of inductive learning could increase students' understanding in moral aspects of female main character in a short story in each cycle. Likewise, activity students' increased. The score of understanding the moral aspect of female main character in a short story through Taba inductive learning strategy model in cycle I it was gained mean 71,64 in enough category, cycle II gained mean 78,50 with good category, and in cycle III gained mean 85,50 with very good category. The result of students' learning accomplishment had a good increase in cycle I 35%, cycle II 92,5%, and cycle III 100%. This result had a good increase from cycle I to cycle III and had reached the expected indicator. From the result of this classroom action research it can be concluded that the increase of moral aspect understanding of female character in a short story through Taba model inductive learning strategy can increase students' literary appreciation ability.

Key words : moral aspect understanding, short story, inductive strategy