

ABSTRACT

THE DEVELOPING OF STUDENTS WRITING COMPETENCE OF ARGUMENTATIVE TEXT WITH CONSTRUCTIVISM APPROACH OF CLASS X IN MAN KEDONDONG PESAWARAN 2012/2013

By

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The ability of students of first class in arranging a thought and feeling using words in making a paragraph is still low. In order to overcome that problem, there must be a proper way to increasing the improvement of writing competence. This research is to improve learning process of argumentative texts and to describing the improvement of writing competence with constructivism approach.

The method used in this research is descriptive qualitative. The research, which taken place in MAN Kedondong Pesawaran, was an action research especially self-reflective inquiry action research. The procedur of this research is done in three cycle. This research involved 38 students of X2 MAN Kedondong.

Based on the result of the research seems that the writing competence and activity of student of X2 students tend to improve. It seems that the writing competence In pre-cycle action, the average score of writing argumentative text is 51,54. In the first cycle, it reaches 63,60. Then, in second cycle it become 70,18, in the third cycle it has reached 80,26. It apparently improves the number of students who reach the writing competence. In the first cycle, there were 25 students (65,79%) who reach the criteria. In second cycle, there were 36 students (94,73%). In the last cycle, the 38 students of X2 (100%) have reached the competence of writing argumentative text. From the result of this class

Keywords: action research, argumentative text, constructivism approach.