ABSTRACT

THE USE OF COMICS AS A MEDIUM FOR IMPROVING PLAY SCRIPT WRITING ABILITY OF THE $11^{\rm TH}$ GRADE STUDENTS OF IPS 4 AT SMAN 8 BANDAR LAMPUNG

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Writing a play script is a creative process. The learning of play script writing, based on the fact so far, at SMAN 8 Bandar Lampung has not been fully optimized and students only got an average score of 45.34%. Comics can be used as a medium for learning on how to write a play script since most people love them and they have much in common with play scripts. The purposes of this research were to improve the learning process of students' play script writing as well as to increase the learning outcome of play script writing through the medium of comics of the students of SMAN 8 Bandar Lampung.

This research is a kind of classroom action research (CAR). The phases of the action research include planning, action, observation, and reflection. The data were taken in the form of teacher and students' activities during the learning process as well as the data in the form of students' competence in play script writing through the medium of comics.

The findings show that students' activity and competence in play script writing improve in each cycle. The students' competence in writing a play script in cycle I was 57% on average, in cycle II 61.32% on average, and in cycle III 74.1% with a Minimum Mastery Criterion of 71. The students' activity in cycle I was 63.14% on average, in cycle II it became 70%, and it reached 81.29% in cycle III. Based on the data obtained, it is concluded that the use of the medium of comics can improve students' competence in play script writing of SMAN 8 Bandar Lampung.

Key words: the medium of comics, play script writing.