

ABSTRACT

LEARNING MANAGEMENT SPECIAL NEEDED (Case Study For Language Learning to The Deaf Children In SLB PKK)

By

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The aim of the research was to identify and describe the learning management special needed case study for language learning to the deaf children in SLB PKK Provinsi Lampung: 1) The system of identification and assesment for language learning to the deaf children in SLB PKK Provinsi Lampung, 2) Learning process to the deaf children look at the management quality, the graduates for the deaf children, plan on implementing learning program and the implementation learning and the last is evaluation for language learning program to the deaf children in SLB PKK Provinsi Lampung, 3) The final result to get in language learning program to the deaf children in SLB PKK Provinsi Lampung.

Design of the research is qualitative with fenomenology approach meanwhile the object is the teachers for grade one, grade two and grad three for elementary school at SLB PKK Provinsi Lampung.

The results showed that the management of children with special needs in learning this language learning children with hearing concluded (1) Identification and assessment has been done to determine the ability of the students and their needs . (2) The management process of language learning in children with hearing impairment in Lampung province of SLB PKK has done well . This can be seen from : the quality policy is appropriate and implemented based on the vision and mission of the school , graduation formula that has been in accordance with the competency standards established BSNP , curriculum development used was adjusted to the needs of children , namely the preparation of lesson plans learning Implementation Plan (RPP) , was created by legislation in force in accordance with the school curriculum , implementation of language learning in children with hearing impairment includes learning readiness , learning implementation measures by using a special method of learning the language of maternal reflective method has been implemented, evaluation has been well implemented , (3) Results of the process of language learning management is good communication skills for students with hearing impairment .

Keywords: Management of Education, Inclusive Education, Elementary School