

ABSTRACT

THE RELATIONSHIP OF PRINCIPAL SUPERVISORY AND TEACHER WORK'S MOTIVATION TOWARDS THE WORK PERFORMANCE OF JUNIOR HIGH SCHOOL TEACHERS ENTIRE THE DISTRICT OF GADINGREJO

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From writer's observation, in several Junior High Schools in the district Gadingrejo, it seems that most of teachers have not show their optimal performance in carrying out their duties at school, even though they had received the additional sallary, which would add to welfare of their lives so that teachers will be more concentrated with their duties and responsibilities in school. But in fact, the performance is not optimal, is it possible it has relationship with the supervision of the principal and work motivation. Therefore, the authors are interested in carrying out research about whether or not it has relationship with the principal supervisory and work motivation of the teachers.

The purpose of this study was to determine the relationship between the principal supervisory and motivation of teachers working with teacher performance at Junior High Schools in the district of Gadingrejo. The population, or as many as 49 teachers spread over 4 Junior High School in District of Gadingrejo.

This research is a quantitative research study that aimed to investigate the events that have occured and then trace backwards to determine the factors that cause the occurance of these events. Data collecting in this study was using a questionnaire with Likert scale. While the analysis of the data was using a simple linear regression equation and multiple regression. To determine the significance of the regression equation, the "T and F" test were used.

The result showed that the principal supervisory was related with the performance of Junior High School teacher in the district of Gadingrejo in the amount of 73,1%. Motivation of teachers working was related with the performance of Junior High School teacher in the district of Gadingrejo for

64,5%. Then jointly relationship between the two factors were related at 82,1%. Therefore, it can be concluded that the Principal Supervisory and Work's Motivation of teachers with teacher performance has positive and significant relationship.

Keywords: Principal Supervisory, Teacher Work's Motivation, Teacher's Work Performance.