ABSTRACT

MANAGEMENT SCHOOL CASE STUDY ON THE STATE HIGH SCHOOL I7 Bandar Lampung Bandar Lampung

by

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This study aims to assess the management of the school in SMAN 17 Bandar Lampung. The focus of research is on the curriculum management; management student; facilities and infrastructure; financial management; management relationship with the public school in SMAN 17 Bandar Lampung.

This is a qualitative research design, with a single case study design in SMA 17 Bandar Lampung. Data was collected by interview, observation, and study documentation. Informants of this study is the principal, vice principal, teachers, parents, city education office supervisors, students. Results showed (1) SMA Negeri 17 Dublin curriculum implemented in accordance with the management plan or program and the school work but the government still needs to be improved, because there is still a duty of teachers is not optimal due to several constraints, such as age, health, shelter distance teacher concerned. (2) management of student affairs is also going well, but that needs to be fixed yet orderly administration students (3) financial management run in accordance with the regulations set. (4) management infrastructure has not done well in the areas of administration, maintenance, security, and storage of goods belonging to the school and (5) the relationship of the school with the community manajemem done by working with people and companies (BUMN), but should more actively seek information to college students who can channel kejenjang higher education.

Keywords: school management