ABSTRACT

EFFECT OF PRINCIPAL LEADERSHIP AND TEACHER’S WORK ATTITUDE TO TEACHER’S PEDAGOGICAL COMPETENCE IN GADINGREJO REGENCY

By

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The objective of this research is to know the influence between leadership of principal and work attitude of teacher’s to pedagogical competence of junior teachers in Gadingrejo Regency. The population of this research is 196 teachers and 25% of population or 49 teachers are as the sample spread in 4 Junior High Schools. This research is ex post facto research is meant to research past events and see the past to know the factors which cause the event happened. The data of this research uses the poll of Likert’s Scale. Meanwhile the data’s analysis was the similarity of simple linear regression and multi regression. To know the meaning of regression similarity is used T experiment and F experiment.

The result of research show that the influence of Principal leadership to pedagogy competence of Junior High School’s teacher in Gadingrejo Regency is 63.4%, the influence of teacher’s attitude to pedagogy competence of Junior High School’s teacher in Gadingrejo Regency is 64.0%, then the influence both between the leadership of Principal and teachers work attitude to pedagogy competence of Junior High School’s teacher in Gadingrejo Regency is 78.6%

Keywords: Leadership principals, school work climate and pedagogical competence