

ABSTRACT
**THE RELATIONSHIP AMONG THE PEDAGOGICAL COMPETENCE, WORK
MOTIVATION , AND THE PRINCIPAL'S LEADERSHIP WITH THE
TEACHER'S PERFORMANCE OF JUNIOR HIGH SCHOOL
TEACHER'S IN THE DISTRICT OF SIDOMULYO
SOUTH LAMPUNG REGENCY**

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The objective of this reaseart is to describe and analiyez the relationship of :1) the pedagogical competence with teacher performance, 2) the work motivation and the teacher's performance, 3) the principal's leadership wit the teacher's performance, 4) the pedagogical competence, the work motivation and the leadership of the principals altogether with the teacher's performance from the teacher's of the Junior High School in the District of Sidomulyo South Lampung Regency.

The methods of the research is correlational survey. The samples of research is obtained by using the formula of Isac Michel from 58 teachers from 156 teachers fro six Junior High School (government and private schools) who teaches in the District of Sidomulyo, South Lampung Regency. The datas ore obtained through the documentation and questionnaires, then are analyzed by using the correlation and contributive techniques either simple or double. Before that prerequisite tst has been carried out that is the normality test, the homogeneity test, and linearity test

The results of the research that is : 1) there is a positive and significant correlation between the pedagogical competence and the teacher's performance, pedagogical competence contributed for 53,2% to the teacher's performance of the Junior High School teachers in the Distric of Sidomulyo; 2) there is a positive and significant correlation between work motivation and teacher's performance, work motivation contributed for 41,8% to the teacher's performance of the Junior High School theacher's in the district of Sidomulyo, 3) there is a positif and significant correlation between the leadership of principals and teacher's performance the principals leadership contributed for 52,5% to the teacher's performance of the Junior High School teachers in the district of Sidomulyo; 4) there is a positive and significant correlation between the pedagogical competence and the principal's leadership altogether with the teacher's performance, pedagogical competence, work motivation, and the principal's leadership altogether contributed for 54,5% to the teacher's performance of the Junior High School teachers in the district of Sidomulyo.

Key words : pedagogical competence, work motivation, leadership, teacher's performance