

ABSTRACT

INFLUENCE OF MANAGERIAL COMPETENCE AND SUPERVISION COMPETENCE BY PRINCIPAL TOWARD EDUCATION TEACHER PERFORMANCE OF JUNIOR SCHOOL IN DISTRICT TANGGAMUS

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This study aimed to determine: (1) influence of principal managerial competency toward the teacher performance of Junior School Education in Tanggamus, (2) influence of principal supervision competency toward the teacher performance of Junior School Education in Tanggamus, (3) influence of Co-working Principal and Vice Principal managerial competence and supervision competencies together on educational teacher performance of Junior School .

This research is quantitative correlation-approach. Data collection techniques are done through questionnaire by employing 40 people. Hypothesis testing used both analysis of product-moment correlation and analysis of multiple regressions to determine the influence of independent variables to the dependent variable at 95% confidence level ($\alpha = 0,05$).

The results showed that the first, the principal managerial competence contribute positively to the education teacher performance at the Junior School in Tanggamus, amount to 78.0 %. The second, principal supervision-competencies provide both positive and significant influence to the teacher performance of Junior School Education in Tanggamus, amount to 79.6 %. The last, co-working of managerial competence and supervision competencies between Principal and Vice Principal contribute positively and significantly to the teacher performance of education at Junior School, amount to 80.5 %.

Keywords: managerial competence, supervision principals, teacher performance.