ABSTRACT
THE USAGE OF THE MODEL OF PROBLEM BASED LEARNING ON GROWING NATIONALITY ATTITUDE IN CITIZENSHIP EDUCATION TO THE FIRST GRADE OF SMAN 9 BANDAR LAMPUNG

SCHOOL YEAR 2012/2013
By
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This class action research aims to ascertain the nationality growth of the attitude in Citizenship Education by using a model of problem-based learning in civics of the class X 8 in SMAN 9 Bandar Lampung school year 2012/2013. This study was conducted with the learning process of applying measures of problem-based learning model of learning in each cycle.

This type of research is a class action research, which is done to further the student’s nationality, the strengths and weaknesses of teachers and students in the learning process. This activity is carried out in three cycles, each observation data will be used in fundamental or material improvement in the next cycle. The research was stopped if the indicator has been reached.

The results obtained show that:
1. Problem based learning can increase student’s nationality attitudes.
2. Problem based learning can increase the creativity of the teachers.

In the first cycle, 20 students have the nationality attitude with an average value of 62%. The second cycle shows the enhancement of the 24 students with an average value 74% and the nationality attitude of the third cycle keep growing up, 28 students with an average value of 86% from 32 students overall. It can be concluded that the model of problem-based learning can foster self-nationality of the first grade in SMAN 9 Bandar Lampung in the Academic Year 2012/2013.

Keywords: Model of problem based learning, The growth of national attitudes