

ABSTRACT
THE USAGE OF THE MODEL OF PROBLEM BASED LEARNING ON
GROWING NATIONALITY ATTITUDE IN CITIZENSHIP EDUCATION
TO THE FIRST GRADE OF SMAN 9 BANDAR LAMPUNG

SCHOOL YEAR 2012/2013

By
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This class action research aims to ascertain the nationality growth of the attitude in Citizenship Education by using a model of problem-based learning in civics of the class X 8 in SMAN 9 Bandar Lampung school year 2012/2013 . This study was conducted with the learning process of applying measures of problem-based learning model of learning in each cycle .

This type of research is a class action research , which is done to further the student's nationality, the strengths and weaknesses of teachers and students in the learning process. This activity is carried out in three cycles , each observation data will be used in fundamental or material improvement in the next cycle . The research was stopped if the indicator has been reached .

The results obtained show that :

- 1 . Problem based learning can increase student's nationality attitudes.
- 2 . Problem based learning can increase the creativity of the teachers.

In the first cycle , 20 students have the nationality attitude with an average value of 62 % . The second cycle shows the enhancement of the 24 students with an average value 74 % and the nationality attitude of the third cycle keep growing up, 28 students with an average value of 86 % from 32 students overall. It can be concluded that the model of problem-based learning can foster self- nationality of the first grade in SMAN 9 Bandar Lampung in the Academic Year 2012/2013

Keywords : Model of problem based learning , The growth of national attitudes