ABSTRACT

Social Studies Learning by Two Stay Two Stray and Snowball Throwing Model Toward The Critical Thinking Skills By

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This study aims to analyze (1) differences of students' critical thinking skills in social studies (Two Stay Two Stray and Snowball Throwing) learning models and initial ability (high and low) for the 5th grade students of SDN 2 Gedong Air,(2) differences in students' critical thinking skills in social studies which the learning used Tow Stay Two Stray and Snowball Throwing without regarding to students' initial ability of the 5th grade students of SDN 2 Gedong Air,(3) differences in students's critical thinking skills that have high and low initial ability without considering the learning model used in the 5th grade students of SDN 2 Gedong Air,(4) the interaction between the learning model with initial ability of the students' critical thingking in the 5th grade students of SDN 2 Gedong Air.

The method used is the quasi-experimental design to provide treatment to different classes, one class used learning of Two Stay two Stray and other classes used the Snowball Throwing learning by observing students' initial ability. The result showed that (1) there are differences of students' critical thingking skills in social studies(Two Stay two Stray and Snowball Throwing) learning models and initial ability (high and low) for the 5th grade students of SDN 2 Gedong Air,(2) there are differences in students' critical thingking skills in social studies which the learning used Two Stay two Stray and Snowball Throwing without regarding to students' initial ability of the 5th grade students of SDN 2 Gedong Air,(3) there are differences in students' critical thingking skills that have high and low initial ability without considering the learning model used in the 5th grade students of SDN2 Gedong Air,(4) there is an interaction between the learning with initial ability of the students' critical thingking skills in the 5th grade students of SDN 2 Gedong Air.

Keywords: two stay two stray, snowball throwing, critical thinking skills