

ABSTRACT

ANALYSIS OF COMPARATIVE PROBING PROMPTING AND EXAMPLES NON EXAMPLES LEARNING MODEL THROUGH STUDY RESULT

By

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The objective of research is to know ; 1) the differences of result study between probing prompting model and examples non examples; 2) the effectiveness social result study achievement better between using in probing prompting learning model and examples and non examples at students who has high pre ability; 3) the effectiveness social result study achievement better using in probing prompting learning model and examples and non examples at students who has low pre ability; 4) interaction of pre ability learning model through social study result SMP Negeri 1 Rawajitu Timur. Design of research is comparative research by experimental approach. Population of research is eighth grade of junior high school which is about 67 which is divided into 2 classes. To collecting the sample, the researcher used cluster random sampling technique, at VIII a (experiment) got probing prompting learning model treatment and at VIII b got examples non examples learning model treatment. Instrument of research is questions in pre ability and result study result. To prove hypothesis in research used variance statistic analysis (ANAVA) and two sample t-test.

According the data analysis was gotten result shown that: (1) the differences of result study between probing prompting model and examples non examples; (2) the effectiveness social result study achievement better between using in probing prompting learning model and examples and non examples at students who has high pre ability; (3) the effectiveness social result study achievement better using in probing prompting learning model and examples and non examples at students who has low pre ability; (4) interaction of pre ability learning model through social study result.

Key words: pre ability, probing prompting and examples non examples learning model, study result