

ABSTRACT

THE APPLICATION OF CONTEXTUAL TEACHING AND LEARNING (CTL) APPROACH THAT ORIENTED TO LIFE SKILL TO INCREASE STUDENTS' MOTIVATION AND LEARNING ACTIVITY

By

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The research aimed to increase students' motivation and learning activity by using Contextual Teaching and Learning (CTL) approach that oriented to Life Skill in Geography learning of class XI IPS₂ of SMA Muhammadiyah I Purbolinggo Academic Year 2012/2013. This research was Classroom Action Research. This research in each parts consisted of planning, actuating treatments, observation and reflection. The population in this research were the students of class XI₂ that consisted of 37 students. The data collecting technique used were questionnaire, observation, documentation. The data analysis technique was descriptive analysis. The result showed that there was an increase on students' motivation and learning activities in each cycles. In cycle I the percentage of students' motivation and learning had not yet reached the expected criteria. In cycle II the percentage of students' motivation and learning had increased compared to the preceding cycle but had not yet reached the expected criteria. In cycle III the percentage of students' motivation and learning had increased compared to the preceding cycle and that increase had reached the expected criteria. Based on the research discussion, that the learning by using Contextual Teaching and Learning (CTL) approach that oriented to Life Skill could Increase Students' Motivation and Learning Activity in Geography subject of Class XI₂ Even Semester of SMA Muhammadiyah I Purbolinggo Academic Year 2012/2013.

Key words : CTL, Students' Motivation, Learning Activity