

ABSTRACT

THE IMPLEMENTATION OF COOPERATIVE LEARNING TYPE KANCINGGEMERINCING FOR INCREASING STUDENT'S PARTICIPATION AND CIVIC EDUCATION STUDY ACHIEVEMENT CLASS XI SOCIAL SMAN 1 NGAMBUR YEAR 2012-2013

by

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This research aims to increase the participation and civic education learning achievement of students class XI social studies SMAN 1 Ngambur at international relationship material by implementing cooperative learning kancing gemerincing type. It is a kind of class action research which is done in three cycles of action. The data obtained are in the form of student's learning process and achievement. While the instrument used are test, learning observation sheet, field notes, and documentation. The results showed that the implementation of cooperative learning kancing gemerincing type can increase student's learning participation and student achievement. It is proved by seeing the increasing Of those percentage in each cycles. In the first cycle the percentage of student's participation is 55,18% and student's achievement 52,50%. In the second cycle the percentage of student's participation and achievement are increase. The percentage of student's participation becomes 64,51% and the achievement 65,79%. In the third cycle the percentage of student's activity reach 83,33% and the percentage of student's achievement 77,5%, with the highest score 100 while the lowest 45.

Key words : the kancing gemerincing type, participation and achievement