

ABSTRACT

THE COMPARISON OF ECONOMY STUDYING RESULT BETWEEN MODEL COOPERATIVE TEACHING-LEARNING IN JIGSAW TYPE AND STUDENTS TEAMS ACHIEVMENT DIVISION (STAD) TYPE ON TEN GRADE STUDENTS OF SMA N 1 TERBANGGI BESAR IN THE ACADEMIC YEAR OF 2012/2013

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This research is aimed to describe: 1) the difference of economy studying result among teaching-learning model which is used (cooperative teaching-learning with Jigsaw type and STAD type) and among the beginning knowledge level (high, average, low); 2) the difference of economy studying result among student who has been given cooperative teaching-learning model with Jigsaw type and STAD type without noticing the beginning knowledge level; 3) the difference of economy studying result among students who have high, average and low beginning knowledge level without considering teaching-learning model that has been used; 4) the interaction between teaching-learning model which is used with students beginning knowledge level on studying result; 5) the effectiveness of studying result between cooperative teaching-learning model with Jigsaw type and STAD type for the economy teaching-learning. This research used experiment research method with factorial design approach. The findings of this research show that: 1) there is the difference of economy studying result among teaching – learning model which is used (cooperative teaching-learning with Jigsaw type and STAD type) and among the beginning knowledge level (high, average, low); 2) there is the difference of economy studying result among students who has been given cooperative teaching-learning model with Jigsaw type and STAD type without noticing the beginning knowledge level; 3) there is the difference of economy studying result among students who have high, average and low beginning knowledge level without considering teaching-learning model that has been used; 4) there is no interaction between teaching-learning model which is used with students beginning knowledge level on studying result; 5) there is the difference of effectiveness between cooperative teaching-learning model with Jigsaw type and STAD type for the economy teaching learning that Jigsaw teaching-learning model is more effective than STAD model.

Key word: studying result, Jigsaw, STAD.