

ABSTRACT

COMPARATIVE STUDY OF SOCIAL STUDIES BY USING DIFFERENT TYPE OF COOPERATIVE LEARNING MODELS

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The study purpose is to find out the theeffectivity implementation of cooperative learning models Numbered Heads Together (NHT), Team Games Tournament (TGT), dan Think Pair Share (TPS) in Social Study Learning.

The Methods used is Comparative Study with experiment approach. The.population is 121 student of grade 7 at SMPN 2 PakuanRatu Way Kanan, with samples are 88 student. Data sampling is clustering random sampling. Hypothesis uses one way variant of pattern analysis and futherDunnnet t-test.

The result show (1) the first hypothesis testing obtained F count 18,273 > F .table 3,104, so hypothesis accepted. (2) the second hypothesis obtained T .count3,226 > T table 1,663, so hypothesis accepted. (3) toasses the third hypothesis obtained T count 6,038 > T table 1,663, and hypothesis accepted. (4) The fourth hypothesis testing obtained T count 2,868 > T table 1,663 so hypothesis accepted.

Based the study result can be concluded (1) There is a difference in average result of social study the students that given cooperative learning tipe of NHT, TGT and TPS. (2) Study result of social study the students use cooperative learning tipe NHT is higher than those who use cooperative learning tipe TGT (3).Learning result social study the student who use cooperative tipe NHT is higher than those who use cooperative tipe TPS. (4) Learning result social study the student who use cooperative tipe TGT is higher than those who use cooperative tipe TPS.

Keyword: Cooperative study, cooperative learning, NGT, TGT, TPS.