ABSTRACT

THE DEVELOPMENT OF COOPERATIVE LEARNING MODEL TYPE LEARNING TOGETHER IN SOCIAL STUDIES LEARNING IN JUNIOR HIGH SCHOOL 2 BUKITKEMUNING NORTH LAMPUNG

By

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The focus of this research lies in the development of cooperative learning model learning together in a social studies lesson at SMP Negeri 2 Bukitkemuning North Lampung. This study aims to determine the effectiveness of cooperative learning model learning together and produce a software product development social studies learning. The research was conducted through several stages: 1) analysis of requirements, 2) planning and initial product development, 3) expert validation, 4) revision of the product, 5) limited test, 6) so models and reporting. The research was developed in a way that compares the experimental model of learning with conventional learning and learning together. The results showed that learning together an effective learning model used, it is seen from the difference in value between the pretest and posttest control class and the experimental class. Effectiveness of the test score is 1.7 or greater than 1 indicates that the model of learning together more effectively used than conventional learning.

Keywords: Cooperative Learning, Learning Together