ABSTRACT

The Implementasi of Inquiry-based Instruction to Improve the Student’ Activities and Their Learning Achievement in Financial Accounting at Sixth Semester Undergraduate Students of Economics Major of FKIP UM Metro Academic Year 2011-e012

By

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This research is the classroom action research which purposed of the through the implementation of inquiry in improving activities and their learning result based Instruction with specific topic: base price process method subject of the research is the sixth semester undergraduate students of economics major of FKIP UM Metro academic year 2011-e012.

The method which used in this research is Classroom Action Research Model. The subject of this research is the sixth semester undergraduate students of economics major. It is 36 students. The data collection technique of this research is the observation used to get the data of activity and the used to get the data of the result of student’s learning. The procedure of this research is planning, action, implement action, observation, and evaluation or reflection. The final of data analysis of research that used are tabulation among the cycles.

The result of this research shows that first is the students’ learning activity from the first cycle to the second cycle has the improvement up to 5.65%. It was from 61,02% in the first cycle up to 66,67% in the second cycle. Where as from the second cycle to the third cycle has improvement up to 16,66%. It was from 66,67% in the second cycle up to 83,33% in the third cycle. The second is the result of students’ learning has the improvement between the first cycle to the second cycle was 15,45%. It was from 58,33% in the first cycle up to 77,78% in the second cycle. In the second cycle to the third cycle has the improvement up to 16,66%. It was from 77,78% in the first cycle up to 94,44% in the third cycle.

Based on the research, it can be concluded that the implementation of inquiry-based topic: base price process method subject of the research is the sixth semester undergraduate students of economics major of FKIP UM Metro academic year 2011-e012.