ABSTRACT

CURRICULUM MANAGEMENT OF BASIC TECHNOLOGY EDUCATION PROGRAM IN SMP AL KAUTSAR BANDAR LAMPUNG

By

MARTIRA PUTRI

This research aimed to develop curriculum management of Basic Technology Education Program (BTE) in SMP Al Kautsar Bandar Lampung. The focus of this research contained in subfokus are planning, organizing, implementation, evaluation of implementation, and the supporting and inhibiting factors curriculum implementation of Basic Technology Education Program in SMP Al Kautsar Bandar Lampung. Research with a qualitative approach, data collection techniques with interviews, observation, and documentation. Data were analyzed using the patterns of interaction Miles and Huberman have been modified. The result showed that the planning, organizing, and evaluation of curriculum implementation is done by the same team that represented the foundation team head of divison, principal, vice principal of curriculum, and coordinator and BTE teachers. Curriculum planning refers to the foundation of social forces, treatment knowledge, and human growth and development. Curriculum organizing refers to philosophy and the nature of knowledge, society and culture, the individual, and learning theory. Characteristics of the curriculum, implementation strategies, characteristics of assessment, curriculum teacher's knowledge, attitudes toward curriculum, and directing skills are the foundation referenced in curriculum implementation. In addition, curriculum implementation support from the government, schools and foundations, colleague teachers, students, parents, and the main element of support from within the teachers themselves. Factors supporting the implementation of the main curriculum is full of facilities and infrastructure required, whereas the inhibitors is the paradigm of the students who are still narrow, and time is still lacking. Evaluation of the implementation of the curriculum refers to the foundation components of the needs analysis and feasibility studies, planning and development, learning processes, curriculum revision, and research curriculum.

Keywords   : management, curriculum, basic technology education

ABSTRAK

**MANAJEMEN KURIKULUM PROGRAM *BASIC TECHNOLOGY*
EDUCATION (PENDIDIKAN TEKNOLOGI DASAR)
DI SMP AL KAUTSAR BANDAR LAMPUNG**

Oleh

MARTIRA PUTRI

Penelitian ini bertujuan mengembangkan manajemen kurikulum program *Basic Technology Education* (BTE) di SMP Al Kautsar Bandar Lampung. Fokus penelitian ini tertuang dalam subfokus yaitu perencanaan, pengorganisasian, implementasi, evaluasi implementasi, dan faktor-faktor penunjang dan penghambat implementasi kurikulum Program BTE di SMP Al Kautsar Bandar Lampung. Penelitian dengan pendekatan kualitatif, teknik pengumpulan data dengan wawancara, observasi, dan dokumentasi. Teknik analisis data menggunakan pola interaksi Miles dan Huberman yang telah dimodifikasi. Hasil penelitian diperoleh bahwa perencanaan, pengorganisasian, dan evaluasi implementasi kurikulum dilakukan oleh tim yang sama yaitu tim yayasan yang diwakili kabid yayasan, kepala sekolah, waka kurikulum, serta koordinator dan guru BTE. Perencanaan kurikulum mengacu pada landasan kekuatan sosial, perlakuan pengetahuan, serta pertumbuhan dan perkembangan manusia. Pengorganisasian kurikulum mengacu pada *philosophy and the nature of knowledge, society and culture, the individual,* dan *learning theory.* Karakteristik kurikulum, strategi implementasi, karakteristik penilaian, pengetahuan guru tentang kurikulum, sikap terhadap kurikulum, dan keterampilan mengarahkan adalah landasan yang diacu dalam implementasi kurikulum. Selain itu, implementasi kurikulum mendapat dukungan dari pemerintah, sekolah dan yayasan, rekan sejawat guru, siswa, orangtua, dan unsur utamanya dukungan dari dalam diri guru itu sendiri. Faktor penunjang implementasi kurikulum yang utama adalah lengkapnya sarana dan prasarana yang dibutuhkan, sedangkan penghambatnya adalah paradigma siswa yang masih sempit dan waktu yang masih kurang. Evaluasi implementasi kurikulum mengacu pada landasan komponen-komponen analisis kebutuhan dan studi kelayakan, perencanaan dan pengembangan, proses pembelajaran, revisi kurikulum, dan *research* kurikulum.

Kata Kunci   : manajemen, kurikulum, *basic technology education*