ABSTRACT

LANGUAGE ERRORS IN STUDENTS' ESSAYS AT CLASS VI SD AL-KAUTSAR BANDARLAMPUNG

By

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Research conducted in SD Al-Kautsar Bandarlampung Academic Year 2012-2013 aims to describe errors by four language errors taxonomies by using descriptive methods and the data sources of 38 students' essays.

The language errors identified in the students' essays of Class VI SD Al-Kautsar Bandarlampung described in this detail (1) language errors based on Linguistic Category Taxonomy found 1361 errors (79.82%) of the total 1705 errors, (2) language errors based on Surface Strategy Taxonomy found 24 errors (1.41%) of the total 1705 errors, (3) language errors based on Comparative Taxonomy found 14 errors (0.59%) of the total 1705 errors, and (4) language errorsbased on Communicative Effects Taxonomy identified 111 errors (6.5%) of the total 1705 errors.

The research found no language errors both in misformation of Surface Strategy Taxonomy and other errors (unique errors) of Comparative Taxonomy.

Keywords: students, essay, language errors, taxonomy