ABSTRACT

The Reading Learning of student suffering Down Syndrome
InSekolah Tunas Mekar Indonesia
Bandar Lampung

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The research is aimed at describing the learning process of TMI students with down syndrome in Sekolah Tunas Mekar Indonesia Bandar Lampung in academic year 2012-2013. This research includes (1) arrangement of reading lesson plan, (2) implementation of reading lesson plan, and (3) evaluation of the reading progress.

The Researcher uses the qualitative design. The aim of this research is to record the phenomena about subject of the research, such as behavior, perception, motivation, and what the subject have done holistically. This research is explained in the natural sentences with natural method. The techniques data collection used are observation, interview and documentation technique.

This research uses some learning technique of children who have suffered from Down Syndrome which is set in order in a sequence from the beginning, middle and end based on the data obtained. This study focuses on the ability to read the subject; the subject is not only given learning programs, but also received physiotherapy as a supporting technique. This research takes subject diagnosed with Down Syndrome.

The result of this study tells that, the subjects with Down Syndrome show a better cognitive learning progress because the subject can name eight words out of 15 words given by the researcher. One of reading learning technique can be used for Down Syndrome is Glenn Doman technique.

Keywords: Reading, technique of learning, Down Syndrome.