ABSTRACT

IMPROVING STUDENTS’ SPEAKING ABILITY THROUGH 4/3/2 TECHNIQUE TO GRADE X STUDENTS OF SMA NEGERI GEDONGTATAAN PESAWARAN LAMPUNG

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The objectives of the research are: a) to design a speaking English learning in form of appropriate Lesson Plan using 4/3/2 technique at SMA N Gedongtataan; b) to describe the implementation of appropriate speaking English learning using 4/3/2 technique; c) to arrange an appropriate evaluation system of speaking English learning using 4/3/2 technique; and d) to analyze the improvement students’ speaking English ability using 4/3/2 technique.

The research is a classroom action research, conducted in SMA N Gedongtataan Pesawaran of 2011-2012 academic year. The subjects of the research were 32 students of special class of X b. The research was undertaken in the first week of February to 13 February 2012.

The results showed that by the implementation of 4/3/2 technique, there were improvements not only in students’ speaking ability but also in the improvements of students’ learning activities. The improvement of the speaking abilities can be seen from various aspects: comprehension, fluency, pronunciation, and vocabulary. This means that at the initial position the students score of speaking was 59.37 percent at cycle I, then it increased to 65.62 percent at the second cycle, and finally increased to 81.25 percent at the third cycle.

Key words: Fluency. Speaking ability. Accuracy. 4/3/2 techniques.