

## ABSTRACT

### A COMPARATIVE STUDY BETWEEN STUDENTS' WITH HIGH AND LOW LEVEL OF ANXIETY TOWARD THEIR READING ACHIEVEMENT

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The objective of this research is focused on finding the difference of reading achievement by students with high level of anxiety and those of lower level of anxiety in second grade of senior high school level. Twenty four students of XI MIA 3 SMA N 15 Bandar Lampung were selected as the sample of this research. This research is *ex-post-facto* design in which the research compared two level of anxiety. The instruments were Foreign Language Reading Anxiety questionnaire test (FLRA) and Reading test.

The results from the analysis showed that the level of significant ( $p$  value) was 0.133,  $t$  value was 7.136 in which it is significant since  $t$ -value is higher than  $t$ -table ( $7.136 > 2.074$ ) at the significant level 0.05. Therefore, the null hypothesis was rejected and the researcher hypothesis was accepted. In other words, there is a significant difference of reading achievement achieve between higher level students and lower level students of anxiety at second grade of senior high school. The highest students' reading anxiety score was 130 and the lowest score was 65 with the average score was 98.5. The highest students' reading anxiety score shows a bad or lowest result in reading achievement test with the score was 44, while the lowest students' reading anxiety score shows a good or highest result in reading achievement test with the score was 86. It implies that higher students' level of anxiety can impact negatively on their reading achievement ability.