

ABSTRACT

THE IMPROVEMENT OF SIMPLE WRITING DESCRIPTIVE COMPOSITION SKILL USING PICTURE CARD IN ENGLISH SUBJECT TOWARDS THE EIGHT GRADE STUDENTS OF SMPN 20 BANDAR LAMPUNG

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This study aims to obtain (1) format of lesson plan using picture card to improve the students' ability in writing simple descriptive composition, (2) the form of learning implementation using picture card to improve the students' ability in writing simple descriptive composition, (3) system of learning evaluation using picture card for writing subject, (4) the increase of students' ability in writing simple descriptive composition using picture card.

This is a classroom action research which lasted in 3 cycles. The 1st cycle, the researcher used picture card in form of plants, 2nd cycle is animals picture card and the 3rd cycle is form of someone. The data collecting used written test and being analyzed by quantitative descriptive method.

The results of this research show: (1) the form of lesson plan designed by using picture card consisting three steps, i.e. stimulation, asimilation and aplication; (2) the increasing students activities in learning process by asking and answered the questions and discuss with a partner; (3) evaluation system by using the scoring for writing Aspect in descritive composition they are: content, organization, language use, vocabulary and mechnics ; (4) students' ability were increased, i.e (56,7%) in the first cycle, (64,8%) in the second cycle, and (97,2%) in the third cycle.

Keywords: descriptive composition, picture card, writing skill.